

Lupum Auribus Tenemus

STANLEY
G.

lambda

IS
ROSEMARY'S
BABY

VOLUME 3 NUMBER 3

LAURENTIAN UNIVERSITY

FRIDAY, OCTOBER 18, 1968.

Laurentian stays in CUS

FINAL ELECTION RESULTS

CUS

YES - 399 - 62.5%

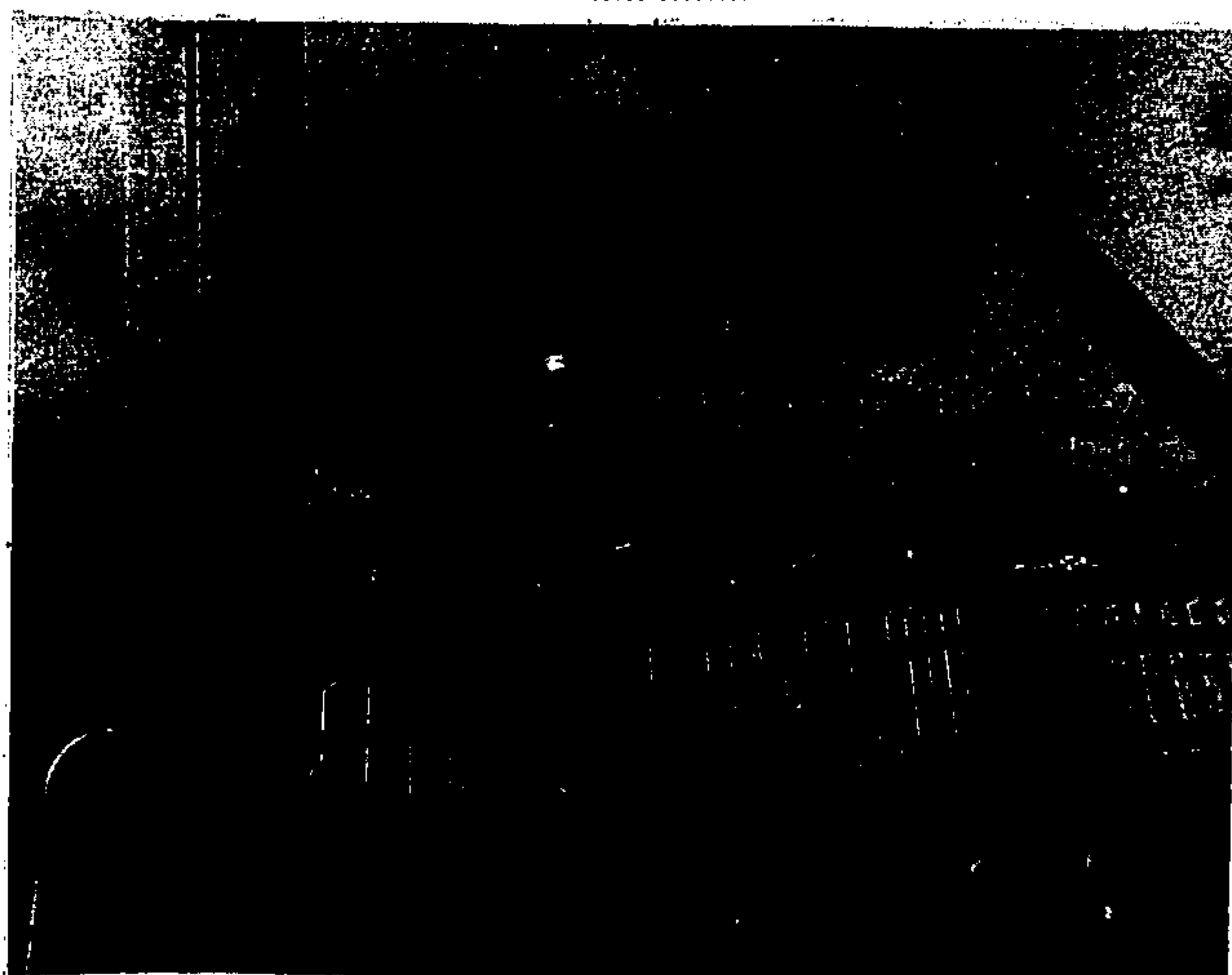
NO - 235 - 37.5%

OUS

YES - 382

NO - 195

Total Vote - 634 - 40.9%



SUDBURY BOY PHOTOGRAPHS UFO: A ten year old Sudbury boy, Michael Lacroix, claims to have taken the above photograph early Saturday morning, October 5. The boy was in his back-yard near the Bradley Street Under-pass when he had the opportunity to take two photographs of the above 'flying object'. It is not known if other persons saw the object or not. If they did, they're not talking. Lambda's expert on flying objects, Karl Laine, feels that either the photo is a fake, or it is not a fake. He would not elaborate on his statement.....thank goodness!
foto: lacroix

Inside Lambda

Erehwon

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Sports & Wenches

AND MORE IF YOU'VE GOT THE
GUTS TO OPEN LAMBDA AND
READ IT!

Sociology: ITS FUTURE AT LAURENTIAN

THE REVOLUTION AT THE
HOLIDAY INN

By: Mylena Vlahovich

EDITOR'S NOTE:

The following article was written by Dr. S. K. Nandy of the psychology department, Laurentian University. The Editors of Lambda invite all faculty members to express their opinions in Lambda.

In recent times, quite a few students have asked for my views on the desirability and practicability of promoting teaching and research in sociology at Laurentian University. While I do not know much about the past attainment and problems of sociology at this institution, and also what the position of the authorities has been in this regard, I may make just a few general observations on the matter, as experience, reason, and goodwill would suggest.

In Canada, as in many other countries, in recent years, the development of sociology has been accelerated at an unprecedented rate at the undergraduate and graduate levels, along the dimensions of teaching, research, and its practical use. In addition to the various institutions of learning, private and public organizations have accepted sociology as a pursuit of the greatest value.

But in Laurentian University, Sociology as an academic discipline has been comparatively lagging-behind. It is evident from the limited number of faculty members in sociology, the limited number of courses being offered in sociology, lack of sufficient facilities for teaching and research in sociology, and so on.

Notwithstanding the shortcomings in the set-up for teaching and research in sociology in this university, the enrolment of students in sociology has been mounting. This, in itself, is a significant indication of the importance and interest that underlie the sociological pursuit.

In the present advanced state of development of sociology as a discipline and profession in the academic world in general, the recognition of an autonomous status for sociology at this university is an urgent necessity. Autonomy is a prime requisite of progress of any branch of learning, including sociology.

Like other social sciences and humanities, sociology has been rendering signal service towards understanding and explaining the complex phenomenon of social life, solving many of its problems, and bringing about better state of things, so much so that it has come to be recognized as an indispensable academic pursuit in institutions of learning. Its significance has been all the more enhanced by its unique content of a synthesis of humanism and science.

If sociology is developed in a proper way at Laurentian University, it can open up many possibilities for research into diverse aspects of the developing society in this part of the country. In fact, the need for applying sociological knowledge to the social conditions of northern Ontario will continuously increase. It will also open up career opportunities for numerous students.

In addition to the support that students and faculty can offer towards developing sociology at this university, the role of the higher administration of this university in this regard should be of crucial importance. Of

course, as such, administrators, and for that matter non-sociologists, are not expected to know the ins and outs of a highly developed discipline like sociology. Yet, things being what they are, the higher administrative authority can and should provide the much-needed impetus and support in such a vital matter as the development of an autonomous discipline of sociology at this university.

Experience and reason would suggest that teaching and research in sociology be organized in an autonomous department in this university. To my mind, it is possible to establish even next year not only an Honours program but also an M.A. program in sociology at this university in an autonomous sociology department.

Of vital importance is the role of this university in selecting an able head for the new department of sociology, a matter which a number of students, I understand, have been concerned about. The head of the new department should, of course, combine in him the proper academic qualifications in regard to his academic degrees in sociology, teaching and research experience, administrative ability, national and international standing, and not the least some degree of ameliorative outlook.

It is of the greatest importance now that the head of the new department of sociology at this university be a person whose major qualifications, as stated above, have been acquired particularly in North America. He should have sufficient knowledge, experience, and influence in the society and in the sociology of this part of the world. Otherwise, things, in all likelihood, will become meaningless and may spell disaster for sociology at Laurentian University, and ultimately for those concerned with this discipline and profession in this part of the country.

It is only when such an able person is found for the purpose and is given all the necessary opportunities by this university towards that end that a worthwhile department of sociology can be expected to develop in this institution. And such a person, experienced in North American sociology and society, is not at all hard to find, for there are proper ways in our times to locate, invite, and encourage such qualified persons in a worthwhile pursuit. Now is the time, in October and November of the academic year, to search for an able head for the new department from the vast academic field in sociology in North America.

The qualified head of the new department, a modern north-American sociologist in the real sense of the term, will know along what lines sociology should develop here, in regard to recruitment of qualified sociologists on the faculty, establishing a sociology curriculum for undergraduate and graduate studies, assisting students, teaching and research in the subject, and so on. Premature attempts to lay down the future course of sociology at this university before the proper intellectual leader in the discipline is found from North-American sociological circles will, as experience and reason would suggest, be undesirable. What is urgently needed at this university in regard to developing sociology is the "Sociological Imagination."

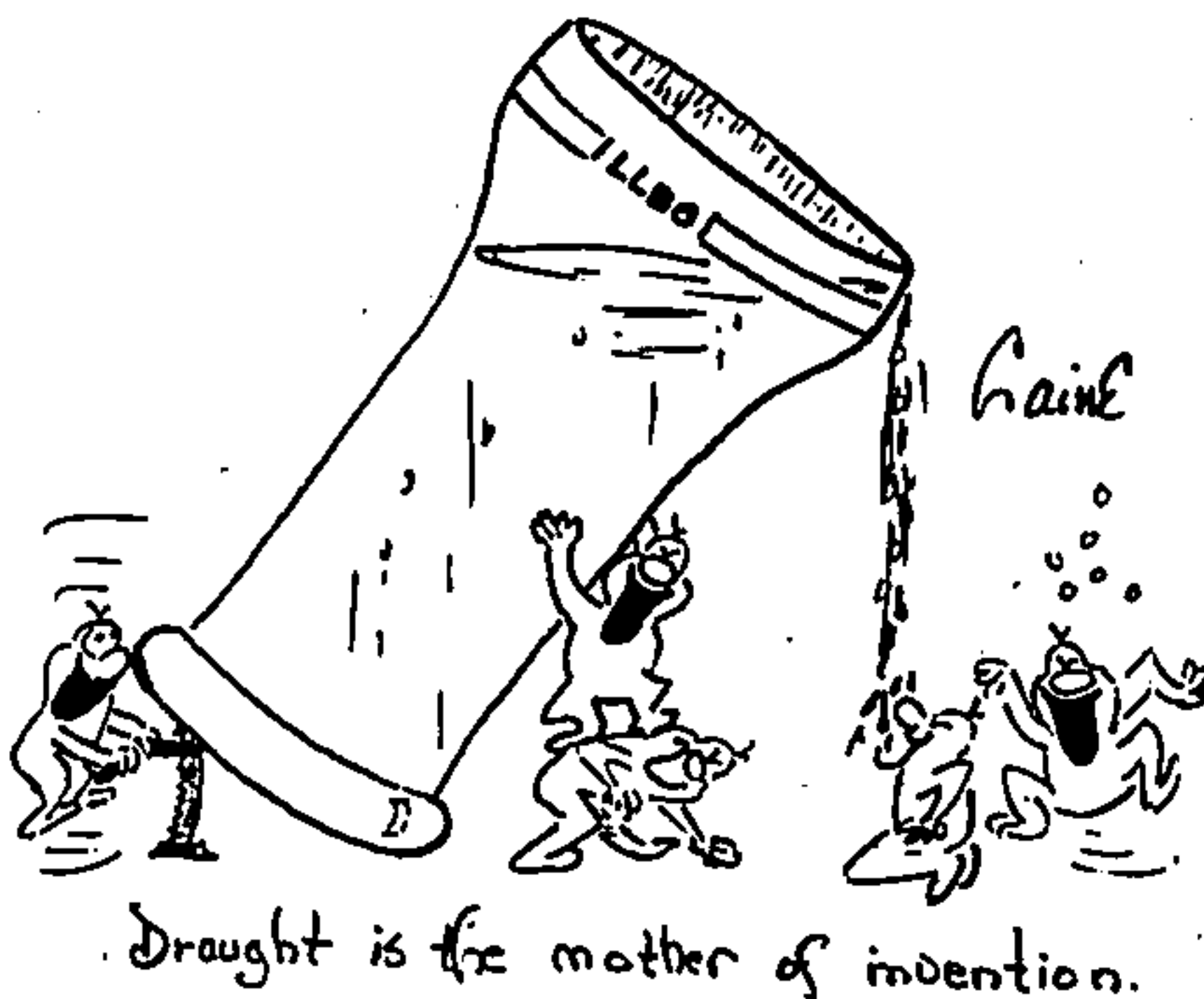
As stated earlier, the above are only a few general observations, and significant ones, on the present and future of sociology at Laurentian University, the developing center of learning in northern Ontario.
October 15, 1968.

Lambda is the official organ of the Students' General Association of Laurentian University. The views expressed are those of the editors unless otherwise stated. All letters to the editor must be signed, although a pen name will be respected if desired.

Editors Robert Wilson
..... Mitch McMillan
..... Steve-Vick
Office Manager Pat Maisson
Sports Editor Len Sillanpaa
Photo Editor Scott Merrifield

Then there is the gang of jerks who don't really care what type of organization they become involved with, even a subversive group like this paper. Anyhow, so the Horsemen will know who they are, here are their names, arranged in order of weight. (their body weight, copper, not their name weight....who ever heard of a name with a weight? ...drag perhaps, but not weight.)

Donald Bruneau, Jill Labreche, André Serre, Roman Woloschuk, Geoff Lloyd, Mylena Vlahovich, and of course, the greatest thing to happen to Laurentian University since they closed all the washrooms on the second floor of the library building and forced every male student to crowd into one restroom by the Great Hall.... the greatest Finn who ever crawled out of the Coulson on a Friday night....god's gift to women....curse of the unjust and friend of all those who ever lifted the golden nectar to their lips...KARI LAINE.



Four Lambda delegates representing Lambda, attended the annual Ontario-Regional Canadian University Press Conference held at University of Western Ontario, in London, October 12-13th. Friday night a reception was held at the Delta Fraternity House followed by another reception at the downtown English Pub the "Country Fair".

Saturday morning most people managed to drag themselves out of bed and two busloads of newspaper people set out for Western. Seminars conducted during the morning ranged from "What is Libel?" to the "Role of the Student Paper in Student Government". During the afternoon, activities moved outside on the grass of the campus. Problems facing students on Canadian Campuses were discussed along with politics, student demonstrations, student power movements, and radical politics. The most common conclusions were student apathy and the widespread feeling of student powerlessness.

One of the most exciting events of the conference was the "Simulated Revolution" conducted by Steward Saxe Editor in Chief of the "Chevron". After the banquet at the Holiday Inn, students divided themselves into groups: radicals, student body, student council, administration, senior faculty, junior faculty, maintenance, policy student press and commercial press. People went to a group which they could least identify themselves with, so left wing radicals became administrators and senior faculty. The first event was the radicals walking out of the room and barricading themselves into the president's office. The revolution was on! Mass hysteria rose to a fever pitch as people assumed their roles. The radicals took over an entire wing of the hotel and no one could enter. The commercial press printed sensational rumours of "police brutality". The senior faculty recommended a committee be set up, while the junior faculty joined the radicals. The student council sent food to the barricaded radicals.

Thirty per cent of the student body joined the radicals, the others went down to the bar and got drunk. The administration did not know what was going on and were completely confused.

The maintenance staff went on a wildcat strike while the secretaries formed an association and also walked off their jobs demanding a 17% wage increase. One bystander was murdered. At the end the army was called in and they took over the administration building.

After the revolution was over the students discussed their behaviour and the events that had taken place. It was agreed that one's role determined the behavior patterns. Also the widespread lack of communication between groups was noted.

Everyone understood the problems facing all members of the university in any such demonstration.

The conference closed on Sunday October 13 after a meeting of all editors.

VEES HOCKEY

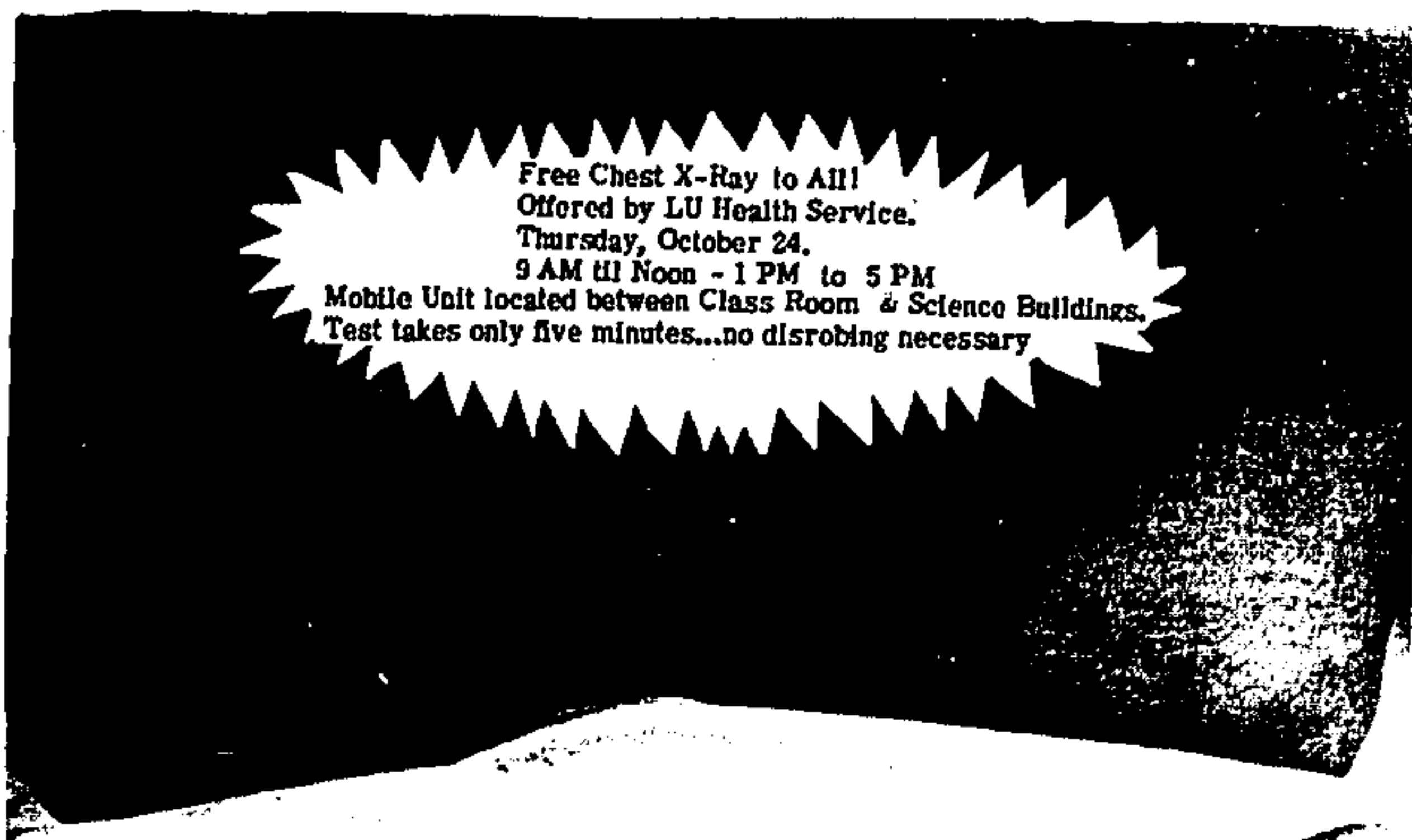
Team Shows Promise

"I'm optimistic, but also realistic" is the word of prophecy from Jack Porter, coach of the Lucky Voyageurs, concerning this year's version of the team. Winners of their intercollegiate league titles for the last 5 consecutive years and participants in the national championships for the past 4 years, the V's have been able to attract the good competition which they deserve and which the fans deserve to see. Sunday night, the Voyageurs took on the Columbus Checkers, a semi-pro team and suffered a 7-6 set back. The voyageurs follow up Friday with what could be the most prestigious and probably most exciting game of their schedule. They play the Eastern Canadian national team who have this year knocked off 2 National Hockey League teams. Chalk this game up on your calendar for this is a must game to see. This will be a good test for the team and their play could serve as an indication of their league and national chances this year. Besides their league games, the big games to look forward to are the 2 games with the University of Toronto, probably the most powerful collegiate team in Canada, 4 games with Lake Superior State, a team laden with hockey scholarship players and one in Duluth against Minnesota, one of the top teams in American Collegiate hockey.

On Sunday, the Voyageurs took a 7-6 defeat from Columbus Checkers a minor pro team, but looked impressive against this team. The team could quite easily have taken this game showing a potent offense. The line of Forrester and Ferguson being centred by Delpapa accounted for the first 3 goals giving the team a 3-2 lead at the end of the second period. Forrester scored 2 and Ferguson the other, with center Delpapa setting up 2 goals. In the third period Terry Cryderman completed a passing play from Dusslaume and Kennedy after an ice length rush to tie the game up. At the ten minute mark, Forrester got robbed of a hat trick when he hit the goalpost on a breakaway. Two quick goals, 5 seconds apart by Ron Dusslaume, both on good passing plays for Siywichuk and Kennedy, put Laurentian up with Columbus again. Dusslaume just missed on his hat trick and putting the team ahead when he stick-handled around a defenceman but lost control of the puck just as he was about to take his shot. A last third period goal by Columbus put them ahead for keeps.

This being the first effort of the season, Coach Porter was impressed with the results. Although two lines took care of all the scoring, the line of Mike Jakubo between Ray Lamont and Roy Bresnehan has to be counted as one of the best Laurentian lines based on their past record and from their performance as an unit during the intra-squad game in which they accounted for six goals as the Blues beat the whites, 8-1. The play of John Valquette was a pleasant surprise for coach Porter after coming in, in the third period.

Norm Cyr played a great game in goal and couldn't be faulted at times for some goals; he was occasionally given no support by the defense when they sloppily cleared the puck away onto Columbus sticks and by some forwards who let their checks get away. The biggest question mark seems to be the defense, who although looking bad at times mainly due to their experience and this being their first test, also show great potential. Brian Ceppetelli and Terry Cryderman, the only two returnees looked good and might prove the foundation for a solid defense. Jed Valleau threw out a few stiff checks keeping the opposition honest. Mike Cummins, a converted forward, should look good after getting some experience playing on the blue line. Hopefully as the season progresses, the team's defensive corps will also.



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HUNTINGTON STILL UNEASY

Yours truly,
R.T. Runciman,
Chairman Board of Regents

"In Universities throughout the country, new deliberative and executive structures are being considered and introduced which cut across the traditional trichotomies: Board-Senate-Students; financial-academic-extra-curricular. The conviction is widespread and growing, that only new structures which represent all partners in the life and work of the University will make possible a creative response to the University's responsibilities."

It was with the above words that the staff of Huntington College began their brief to their Board of Regents. Included within this one short paragraph are all of the major issues confronting the universities of today. Laurentian University is no exception. The situation at Huntington has ramifications which will affect all of us, BUT THE EXTENT AND CONTROL OF THEM DEPEND VERY LARGELY UPON YOU.

THE SITUATION TO DATE

Over the past week or so, inquiries such as: What is going on at Huntington? Has anything new happened at Huntington? have been heard on and about campus. The purpose of this article is to briefly recapitulate what has happened, as well as to bring you up to date on the more recent events.

On Sept. 25, 1968, the students and the staff at Huntington presented their respective briefs to their Board of Regents. The briefs pointed out the total lack of communications between the two parties and the Board, as was exemplified by the appointments of the Principal and Bursar without prior consultation with the faculty, and the complete disregard of the students' proposals regarding the financing and reconstruction of the Huntington Social Centre. It was recommended that:

1. The academic faculty, one member of the non-academic administrative staff, and a number of students (the number to be established by discussion between the Board and the H.C.S.A.) be extended non-voting memberships on the Board.
2. A College Council be formed, to be composed of the Executive of the Board ex-officio, such members of the staff as shall adequately represent the various aspects of the life and the work of the college, such students as shall adequately represent the students of the college, and the Principal as chairman ex-officio. This council would have the right to:
 - a) approve the appointment of the president.
 - b) recommend the appointment of the principal.
 - c) the right to appoint, with the approval of the Board, the Bursar
 - d) the right to determine the functions of each member of staff and to act as liaison between staff members as required
 - e) the right to consider the budgets, both capital and operating, together with information relevant thereto, and make recommendations to the Board.
 - f) the right to consider and to present recommendations to the Board through the Principal on any matter affecting the life of the College.

The implications of the foregoing are obvious. If the brief was accepted in total, the faculty and students would then have a voice of influence in the choice of principal, faculty members, and as regards the monetary policies of their college. When one considers that the faculty and students are

"partners in the life and work of their university", such a request appears reasonable. Unfortunately, the Board of Regents did not consider this to be so, and rejected the brief in total with the admonition that: "the Board considers your alternatives as threats unworthy of people concerned with and committed to Huntington College."

A meeting with the Board of Regents was denied, and without any consultation with the staff or students, the Board took upon itself to set up a "Committee for Revision and Renewal" which would not report its findings until January

Huntington staff and students saw this as a further example of a lack of communication. Furthermore, the Board's proposed committee was not only deemed to be unrepresentative, but in line with committees which had been set up in the past, its efforts might too prove to be ineffectual.

In the interim, the staff and students of Huntington had set up a committee of their own: The S.I.L.A.S. Huntington. (The Structure for Information, Liaison, and Action to Strengthen Huntington). In a further effort to obtain an opportunity to sit down with a quorum of the Board, SILAS Huntington declared a moratorium on the release of any information, and on the further distribution of all or part of their briefs before Oct. 15/68. This produced the desired effect and as the letter shows, the SILAS Huntington group will be having their asked-for meeting.

Sudbury, Ontario,
October 10th, 1968.

Professor G.I. Clarke,
Registrar,
Huntington College,
Laurentian Campus,
Sudbury, Ontario.
Dear Professor Clarke,

The Board of Regents of Huntington College will be meeting on November 2nd for its regular meeting and will be pleased to have all members of the faculty, staff and student body join the meeting after the regular business has been attended to.

The exact time that you will be invited in will have to be given to you at a later date as facilities and agenda are still being arranged. It is anticipated that the discussion will be of a 1 1/2 hours duration and that a time limit of 5 minutes will be applied to each speaker. The subjects as proposed by you in your letter of October 4th will be discussed and it is planned that the time available will be divided equally between each topic.

It is the wish of the Board to hear from as many people as possible and we therefore ask you to advise and encourage all members of the Faculty, Staff and student body to attend and participate in a full and frank discussion.

Letters have been sent out to Rev. MacQueen of St. Andrews Church and Elmer Sopha M.P.P. asking for their attendance and support at the forthcoming meeting. As well, representatives from SILAS Huntington will be attending each of the Northern Ontario Presbyterian meetings soliciting support for their cause. Six subcommittees have been set up under SILAS Huntington to handle the various aspects of their problem. These are the:

1. Publicity Committee
2. Subscriptions Committee
3. A committee for the purpose of calling meetings of discussion and for recommending points to be put forward at such meetings.
4. Committee for the preparation of a new brief defending faculty and student representation on the board.
5. A committee to study a collective approach to the Nov. 2 meeting with the Board of Regents.
6. A committee to make representations to the various presbyteries.

While the situation at Huntington is still very much in flux, what happens there will ultimately affect all of Laurentian University. Realizing this, the Faculty Association of Laurentian called an emergency meeting on Fri., Oct. 4. On 2 hours notice 50-60 faculty members showed up and voted unanimously in support of the following resolution:

1. The Faculty of Laurentian University express their solidarity and support for their colleagues at Huntington College.

2. If negotiations between the faculty of Huntington College and their Board of Regents fail, then the association pledges whatever measures are necessary, including referral of the problem to the Canadian Association of University Teachers.

The professors realize what the eruption at Huntington means. DO YOU AS STUDENTS REALIZE WHAT IT MEANS?

If Huntington is able to obtain what they desire, it will mean that the other colleges and the whole of Laurentian will have to follow suit. If so, it will mean that the students and faculty will be able to have a voice in the administration, financing, and the choice of faculty and president for the university as a whole.

It does not mean that the students and faculty will have full control of the university, but they most assuredly would have a most important influence upon its operation. This is the coming trend in the States and Canada insofar as student desires are concerned. This is what Student Power means. HOW CAN YOU HELP NOW -NOT TWO WEEKS FROM NOW?

As has been stated, SILAS Huntington has set up a subcommittee to handle subscriptions. They are calling upon all students and faculty members of the university not just Huntington students and Faculty to aid them in their endeavours. The subscription, (\$1.00 for students, \$5.00 for faculty members) will help them in their publicity campaign. Any money left over at the end of their campaign will be turned over to some worthy campus cause. YOU ARE PART OF THIS UNIVERSITY, YOU HAVE A SAY. LET YOUR VOICE BE HEARD



STOMPIN' TOM SLAYS 'EM AT LAURENTIAN: The joint was jumpin' as the ever popular STOMPIN' TOM CONNORS took LU by storm Wednesday afternoon. This photograph can never do justice to the North's Greatest Crusader. You've got to see and hear to believe! The crowd that saw Tom, and turned on with Tom say that Tom is the GREATEST... (next to the Lainer, of course) (foto:merrifield)

EREHWON: NOWHERE

Utopia is nowhere, Erewhon is nowhere, but the University of Erewhon is everywhere and nowhere.

In Defence of Erewhon was first written as a nonsensical - not so nonsensical essay for Professor di Norcia's Philosophy of Education course. It incorporates some of the values and attitudes of a variety of educational critics ranging from Dennis Lee of Rochdale College to Paul Goodman of Compulsory Mis-Education fame, and epitomizes the worst of all possible educational worlds. While it is hard to conceive of such an atrocity actually existing, the sad thing is that most of the evils of Erewhon University actually do appear in one form or another in many of the post-secondary institutions of North America. Where such is the case, "Liberal Arts Education" is one the decline if it has not already fallen by the wayside. From this writer's viewpoint, such a university is no longer fulfilling its proper role - that of educating in the truest sense of the world, but is only passing off as an education, some other as yet unnamed travesty that passes for an education.

George Hill

UNIVERSITY OF EREHWON
"ex nihilo, summum bonum"

Office of the President
March 28, 1968.

Lamentably, it has come to my recent attention that certain subversive groups are making heinous and untrue allegations against our dearly beloved University of Erewhon. While I shall not name these groups, or relate their allegations, it is my intention to publish this letter as an open defence of our academy as an educational institution. In doing so I shall speak at some length upon the history and the structure of the University, our educational aims, our management process, our academic orientation, the curriculum offered, and of course, of the children who attend. In the process, I shall occasionally refer to our Summa Pedagogica, THAT MAGNIFICENT TREATISE which occupied so much of my time during the first two years of our existence. It comprises some twenty volumes or twenty thousand pages, and in it are contained all pertinent rules, regulations, and operating instructions for the proper function of our organization. It is so extensive, that since its completion some twenty-three years ago, the need has been felt to make only minor changes in its contents. It answers our every need. Annotations refer to Volume and section numbers for those who wish to pursue my thoughts further.

Twenty-five years ago, when I was a comparatively a young man, some of my close friends and I saw the need for the formation of a centre of higher learning in our community. Thirty of us banded together and formed the first Board of Governors of what was to become Erewhon University. One has since passed away, but I am happy to report that the present board is still made up of the original members plus one additional person who replaced our dearly departed friend. Initially, the

idea had been to raise funds for the formation of the university through public subscription and government grants, however, we realized that if we wished to attain our lofty educational aims, it would be far easier if the university was set up as a private institution with ourselves as the governing body. We have never regretted this decision.

Money proved no problem for us as we were all well-endowed financially, and since that time, we have managed to recoup our original twenty-five million dollar investment, as well as reap a handsome profit for our efforts. Besides being financially sound, the board members were, and still are, able to benefit by the experience gained in their respective private business lives. My training and experience as a former politician has served my admirably, and along with my colleagues, who number among them, two accountants, a personnel management expert, a public relations counselor, a well known clergyman, and several lawyers and doctors, we have done a handsome job of running our organization.

Once our initial plans were completed, we immediately started construction of the buildings. Since there was a voluminous amount of paper work to be done, the Administration Building was the first to be completed. It is an imposing structure which presently houses a clerical and administrative staff of some 435 persons. We have also managed to install a two million dollar centralized computer complex which handles much of the mundane filing and accounting work necessary for the operation of an organization of our size. The Arts Building and the Science Building soon followed after the Administrative Building, and the residences for the children were, or course, the last to be completed. A small library was built as part of the Administration Building, however, it was soon enlarged and now contains an impressive eighty thousand volumes, or four books per pupil which, on a national average, is quite a high ratio. We subscribe to some fifty periodicals, journals, and papers.

Because of the work initially put into our Summa, things were soon flowing smoothly and our educational institution was well under way. At no time have I felt undue pressure because of my position, and it behooves me at this time, to give you some idea as to what my duties consist of. In other words, I am, if I may be permitted, using myself as an example to show how the administrative end of things function. The following rules and regulations may be found in greater detail in Vol. 1, Sect D. of the Summa for those who might wish to pursue the example further. Some of my duties then consist of:

1. Maintaining order and discipline in the school.
2. Overseeing the registration, classification, and enrolling of the pupils in their various courses as set out by the regulations. I am also in charge of seeing that complete anecdotal records are kept of every facet of their lives while they are at the university. These records will later follow them when they leave our sacred precincts.

continued on page 6

BASKETBALL'S LAURENTIAN VOYAGEURS, A CHAMPIONSHIP TEAM"

André Serré

The 1968 Laurentian Voyageurs are at the moment warming up for another great year under the excellent coaching of JOHN McKIBBON and managing of Bob Kuntz.

Among this year's new players are Gilles Godin, Tony Yersh, Bill Orange, Pierre Guilmette, Brad Finch, Bruce Gillan, and Pat Gibson. The team's veterans include Ed Jakubo, Jim Hill, Less Kennedy, Don Tamberline, and Ray Owens.

But what about the 68/69 VOYAGEURS? The coach, an outstanding player himself, describes it as a fast and shooting club comprising of 3 of last years firststring. Thus it is about the same as last year's, maybe even better. Should this slight change occur, we have ourselves a "championship" team.

Two of the 5 starters are ED JAKUBO, and PAT GIBSON-- the latter being new with the group; but don't let him fool you, he's experienced! McKibbon plans to use Gilles Godin quite often and Ray Owens, should this 'wonder lad' not get creamed in football.

Meanwhile back in the league, rest assured that competition still exists. York and Waterloo, Ryerson and Osgoode are steadily dribbling aces up their sleeve. Furthermore the players claim that support for the Voyageurs wasn't constant throughout last season. Few showed up for games against York and Osgoode and for Exhibition games! Thankfully a huge crowd cheered the V's on at games against Ryerson and Waterloo. With great guys like the Voyageurs fighting to give Laurentian a name in basketball, students should race to the gym at the mere mention of the word.

In the next edition of LAMBDA meet coach JOHN McKIBBON

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Is It Possible?

We wouldn't have thought so, but just in case, this is a reminder about

Student Awards

Is it possible you haven't sent in your completed application form yet?

If not, do so now. Applications submitted between November 1st, 1968

and January 31, 1969 will be assessed during the winter term and the

award based on one-half the assessed need for the full academic year.

Football Team Bombs Out!

VEES LIKE TEAM OF OLD!

Roman Woloschuk

The football season began this year with the belief that Laurentian would be a threat in their own league. No one expected the Vees to be the terror of Canadian Inter-college football league, but many expected that with the fine talent the Vees obtained this year, it would be an aggressive, hardhitting never say die, type of team that would pull a few surprise upsets.

After the first league game the Vees look like a contender by upsetting Windsor 7-3. But two quick and humiliating defeats have made the Vees look like the team of old. A week from last Saturday the Vees were trounced 33-7 by Carleton University in Ottawa and last Saturday Guelph took over where Carleton left off. They crushed the Vees 38-3.

The only bright spot about the Vees so far is Art Antonioni who leads the league in yards rushing. This rookie along with the defensive line have proven to be the strong points of Laurentian. Last Saturday the offensive attack stalled completely as the Guelph defenders keyed on Antonioni. The defensive line proved unmovable so Guelph took to the air and to wide end sweeps. This proved very beneficial to Guelph as their quarter back completed pass after pass and led the offensive to more than enough yards around Laurentian's ends. When it was all over the score read 38-3 for guess who???

But the games should have been closer!! Downed 11-3 at the half and known to be a come from behind team, the few Laurentian supporters sat back to watch the Vees make their comeback. But the Vees were in no mood to win the game. They played football like a team that was born to lose. There was no hardhitting, no aggressive football and most of all no team spirit present. The Vees simply ran through the motions of the game with no desire to give it everything they had!! Of course one realizes that Laurentian is a team full of rookies and lacks experience. But what better way is there to get experience than by playing your hardest during a game. If the Vees attitude does not change in the next few games the team is in for a long humiliating season, for the Laurentian football team, such a season will not be new one, and next year is just around the corner.

Saturday the Vees play Waterloo Lutheran in Waterloo and the following Saturday against Ottawa Gee Gees at Laurentian.

Erehwon

3. Preparing and conducting the school in accordance with a rigidly imposed timetable which shall be accessible to the pupils, staff, and such persons who might visit the school.
4. Making sure that rigid examinations are set in all subjects for all pupils involved.
5. Reporting the progress of the children to their parents or guardians.
6. Preventing the use of texts which are not prescribed for use by the Summa.
7. Giving assiduous attention to the cleanliness, temperature, and ventilation of the school buildings, to take care of all maps, apparatus, and other school property, to the preservation of shade trees, and the neat and orderly arrangement and appearance of the university grounds.
8. Keeping a visitors' book and making it available for them to sign.

As you see, my duties are such that I am able to keep my finger on the pulse of the entire university and see that it is functioning smoothly. My duties are, of course, far more extensive than those listed, however, space does not allow a more complete rendering.

We have thus briefly seen how the administrative structure of the university operates, and it is realized, I hope, that without such an efficient system, one of the prime functions of the university could not exist - that of operating Erehwon as a commercial venture which it is. Before I go on to deal with another facet of the university - that of the academic side of things, it would be best, perhaps, if I gave some small attention to the educational aims of the structure as they are outlined in the Summa, Vol. 18, Sec. F.

Erehwon University is a modern academic community where young children of Utopia and elsewhere prepare themselves for richly rewarding lives. This is achieved by ensuring that the pupils adhere strictly to the course outlines contained in the Summa, that they assiduously attend every lecture, comply with all regulations concerning written work and examinations, and make certain that they do not engage in any subversive or unauthorized activities. Of this latter point, more will be said. Generally speaking, these are the educational aims of our organization. The more specific aims will be revealed implicitly as this letter continues.

As far as the faculty are concerned, we may consider ourselves fortunate. During the first two years we did experience some difficulty, however, these have worked themselves out. Initially the Science and Arts Departments were combined, however, we soon found out that by separating them, our goals could be accomplished much more efficiently. We found that those professors who were engaged in scientific research, became extreme specialists within their fields and were no longer able to converse with those working within the more general scope of the humanities. It was for this reason that we decided to completely separate the two departments. You may imagine our surprise, however, when we found that even though the scientists had become specialists, they were able to make pronouncements regarding the conduct of the pupils once they had left the university. However technological their outlook may be,

continued from page 5

they were able to pronounce judgements such as: "A community, a family, friendship is to be judged in terms of its capacity to produce, to get one ahead." They too are most validly concerned with the state of affairs in the world outside. Since, by nature, I am far more concerned with the deploiment of those within the Arts Department, I shall say no more about the Science people, but will deal with some aspects of that department which is closest to my heart. During the first two years of hectic organization of the Arts Faculty, we did experience some rather serious difficulties. A few of the early professors were overly concerned with the problems of tenure, salary, and some esoteric notion such as academic freedom. These were soon got rid of, and we now have a staff who are in total accord with the precepts of the Summa and who are decidedly not afraid to stand up and say: "Yes Sir!" The state of affairs is now a happy one, in which professors adhere to the high standing of teaching which we require. They have light class loads - 100-150 pupils per class (by virtue of a restricted number of courses offered), have eighteen lecture hours per week, take part in at least four standing committees and six ad hoc committees. They have ample free time for pupil consultations and for preparing their monthly paper for whichever journal they may be interested in. Preparation of the papers makes their tenure that much more certain, so that their prime time is spent upon this activity. Most important of all, their ideas which are passed on to the pupil are in complete accord with the Summa, and their personal conduct is above reproach.

Nothing has yet been said about the pupils. We have found that it has proven best if we are extremely selective as to whom we allow to enroll at Erehwon. The following are necessary requisits for admission:

1. The prospective pupil must be of White Anglo-Saxon Protestant stock. This ensured that we will have no ethnic or religious problems to mar the serenity of the campus.
2. They must come from an upper middle-class background. This ensures that they have the proper cultural upbringing, and that upon graduation they will have no problem fitting within society as a whole.
3. While high grades are not a necessary requisite, their Intelligence Quotient must be within the ninety to one hundred and ten percentile range. Below this they are deemed uneducable and above it they are considered unstable since we have found that such people are not susceptible to our ideology.

While in attendance at Erehwon, certain rules and regulations have been set out in the Summa which they are obliged to follow. Some of the rules are:

1. They are required to take a minimum of seven credit courses per year for three years. They must attain an average of sixty-five percent in these.
2. Two papers consisting of typewritten copies of the lecture notes of the designated professor are required.
3. They are expected to be active members of at least one campus organization such as the "Purity League". It is expressly forbidden to take part in subversive organizations.

continued on page 7

You and your @#!!% @&?! hitch-hiking ideas. Next time we're flying there for half fare with Air Canada.

SWING AIR CLUB

If you're hung up on your holiday break, without enough cash to get away in style, listen to this: Anyone under 22 can fly for half fare - on a standby basis - to any Air Canada destination in North America. All you do is get an I.D. card (\$3) that says you're a member of Air Canada's Swing-Air Club. (Your I.D. card will also be honoured for fare discounts by other airlines in North America, and for co-operative rates with many hotels.) Get the details from your Swing-Air campus representative. For flight arrangements, see your Travel Agent. Or call your local Air Canada office.

AIR CANADA

PUBLIC ADMINISTRATION

EXAM

7:00 p.m.

October 22, 1968.

Portable Classroom

Laurentian University

-career openings in a variety of functional specialties
-excellent training opportunities
-information booklet available at your university placement office or the appropriate office of the Public Service Commission of Canada.

FOREIGN SERVICE

continued from page 6

4. Since we operate on the precept: "Healthy bodies - healthy minds", as one of their majors, they are expected to take part in at least one organized team sport each term.
5. All examinations are to be taken. Since this entails doing IBM punch card exams in all subjects, it proves to be no great hardship. (We have also found that this takes a load off the professors and we are able to more efficiently utilize our central computer.)
6. Above all, they are expected to faithfully memorize and accept the wisdom passed on to them by the professors. To do otherwise is inconceivable and immediate dismissal will follow any signs of independent thinking.

There are countless other rules and regulations in the Summa, however, again space does not permit their elucidation here. If one wishes to delve further Vol. 15 deals entirely with this aspect. Briefly stated, the pupils are to realize that they are to comport themselves as obedient and dutiful children. Their actions, as well as those of the professors, are open to constant scrutiny and regulation by the board.

Nothing as yet has been said of the curriculum. Rather than going into detail at this time, only a few of the courses available will be outlined. This will give the reader an indication of the superlative quality of the education offered at Erewhon University. All courses are compulsory.

1. FINE ARTS 23

Dilettantism - This is one of the most highly regarded courses as it is judged that no other course prepares the student so admirably for the outside world. It comprises a survey course in Art Appreciation, Music, and Literature which covers the period of recorded history.

2. HISTORY 11

Survey Course - This course is also considered to be of exceptional value. It covers the historical period from prehistoric man to the present day. It is of course understood, that only by realizing the full scope of history, that one is able to understand the present. This course offers the pupil the opportunity to fully understand his place in time.

3. MATHEMATICS 12

Logical Systems - This course is contrived to show how logical mathematical systems can be developed which are internally consistent, but need have no relation with the real world. This course offers excellent opportunity for student initiative and research.

4. POLITICAL SCIENCE 11

The Matriarchal Society - A study in contemporary and political and social ideologies with specific emphasis placed upon the relevance of the student.

5. LANGUAGE 34

Truisms - An analytic study of the characteristics of language and their use in everyday life.

6. PHILOSOPHY 11

Rhetoric - The art of turning speaking to the practical purpose of persuading and impressing the listener.

7. PHILOSOPHY 23

Doublethink - The ability to perceive and accept two contradictory opinions of one and the same idea.

8. PHILOSOPHY 28

Sophistry - The art of specious reasoning for the purpose of pay.

9. PHILOSOPHY 29

Eristics - The art of specious reasoning for the purposes of attaining victory in argument.

It may be noted, that at Erewhon University, prime consideration is given to the study of Philosophy. It is considered the most important of all subjects in our organization. We have many a testimonial letters from former students who aver that it was because of our exemplary Philosophy courses that they are able to make their way in the world outside. They have become successes in their chosen fields.

As you have seen, this letter has indicated to a great degree how well cared for are the children with whom we deal. You have also seen how fairly and well they are educated. For those who remain sceptical, you have but to attend one of our graduation ceremonies where you will see how the graduates themselves feel about our educational institution.

The ceremony takes place in Convocation Square in the late summer evening. The pupils, dressed in long robes of white, walk through the incense laden air to the strains of a Gregorian Chant featuring the Kyrie eleison, and the Benedicamus. While these are not specifically Protestant in presentation, it has been found that Gregorian Chant adds immeasurably to the solemnity of the Graduation Exercises, and solemn indeed they are. Many a tear you will find upon each cheek as the supplicants perform their genuflection and receive their sacred parchment which entitles them to a place in the outside world. They are happy, they are educated; they have arrived.

Yours (In loco parentis)

The President

LAMBDA REPORTERS OUSTED FROM FACULTY MEETING

A meeting of the faculty was held at 4:30 p.m. on Thursday, Oct. 10 of 160 eligible faculty members, 84 professors have paid the thirty dollar fee and joined the faculty committee.

There seemed to be a great deal of concern over granted travel expenditures to the faculty from the administration. In the past, over \$2,000 dollars has been allowed for travel expenditures, \$27,500 has been allowed for student assistance in marking essays etc., and \$31,000 dollars has been allotted for overload.

It was felt that there were certain differences between the faculty and the administration which should be discussed. It was motioned and seconded that a small committee of two or three experienced professors be appointed to examine the problem of travel expenditures between the faculty and administration, and to make their own proposals if necessary.

Professor Clarke asked why there was not a more vociferous complaint against the administration. He felt that the money donated to the staff for travel expenditures could be better spent on academic gatherings. There was no comment from the rest of the faculty.

The members of the meeting then went on to discuss the proposed student social centre for Laurentian University. In the original plan, dining facilities were to be combined with the faculty and students.

Professor Craig asked the faculty whether they thought that a faculty club should be incorporated with the students within the Social Centre. He pointed out that a decision must be made immediately or in the very near future.

Professor DiNorcia moved that the faculty club area within the campus centre should be distinct. This motion was seconded.

It was pointed out that the faculty group was rather small, and thus the faculty should consider the possibility of sharing a common room with the students. It was also pointed out that the faculty needed adequate facilities, and the question was raised as to whether the government would be willing to pay for a large section of the centre that is reserved for faculty alone.

Professor Craig said that he had always been opposed to separate facilities and that students would most likely be indignant to a plan of this nature.

Professor DiNorcia pointed out that if the professors wished peace and quiet, they should have a common room of their own. Mrs. DiNorcia added that this room should be labelled faculty.

A motion was made that this meeting should be closed. A professor said that only if it was decided whether the lounge would contain such conveniences as hi-fi equipment would they be able to decide whether or not to have separate lounges for faculty and students. The motion to adjourn the meeting was seconded.

It was at this moment that it was brought to the faculty's attention that two reporters from Lambda, the Laurentian University newspaper, were present. An argument was raised as to whether these students should be allowed to remain at the meeting. It was decided by the faculty that the students had not been formally invited by the staff to be present, and therefore they should not have attended. Before the motion was passed that the students leave, they were asked to promise that nothing would be published. The motion that the reporters leave was seconded, and they made a brief departure.

The next faculty meeting will be held on Wednesday, October 23rd at 4:30, in room C112.

These Are the Wenches

RUNNING FOR QUEEN OF
BLUE & GOLD WEEKEND

A Student Vote On

Wednesday, Oct. 23

WILL DECIDE THE QUEEN



Miss Lorraine
Bertrand



Miss Carol
Polack



Miss Carole
Lott



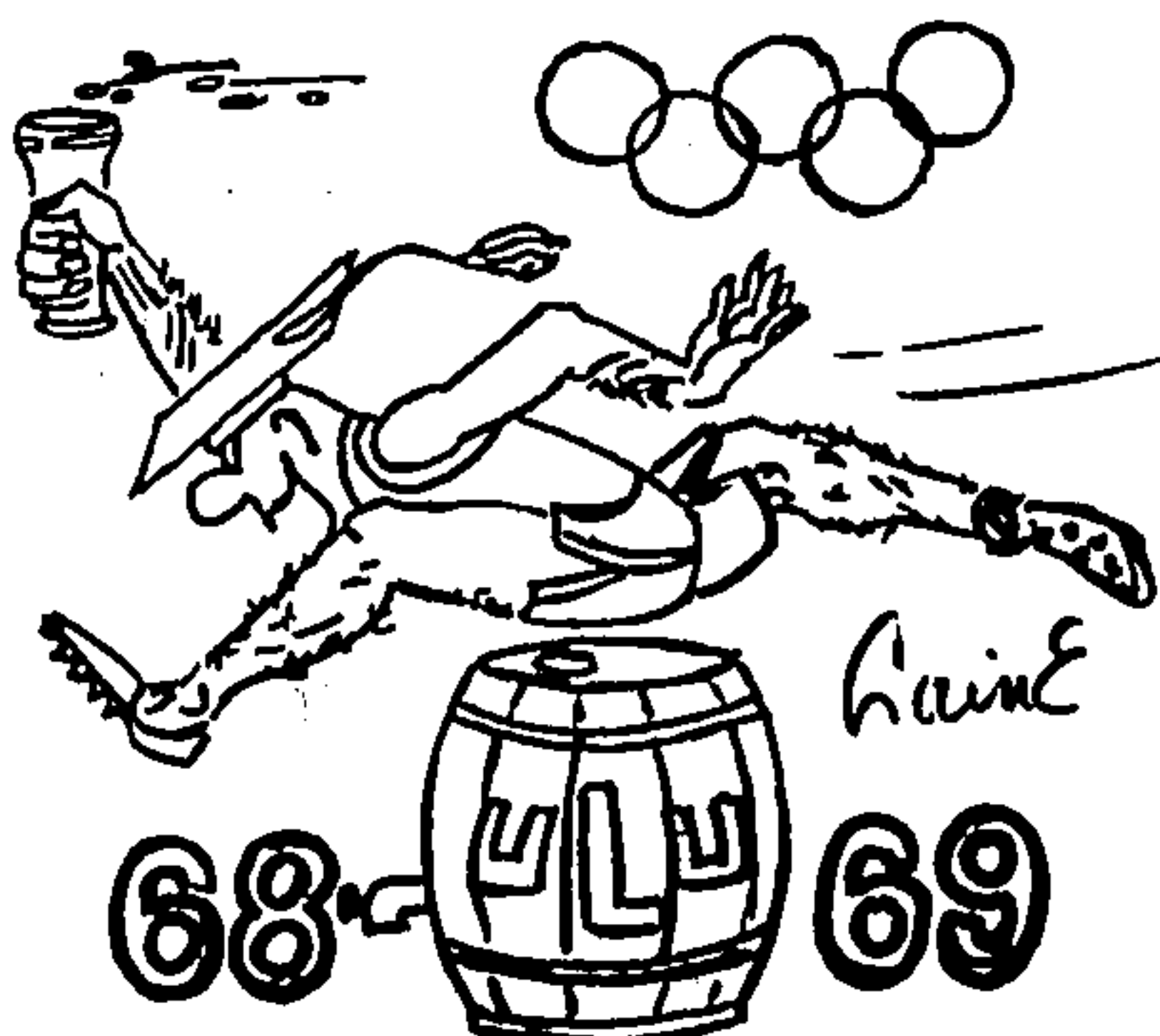
Miss Margaret
Girwood



Miss Rosalie
Millette

BLUE & GOLD WEEKEND

OCTOBER 26, 27 & 28



Friday

October 25 - Great Hall
12 noon

PRESENTATION:

Hockey Team
Football Team
Cheerleaders

BLUE & GOLD
QUEEN

HOCKEY GAME:

Laurentian Voyageurs
vs.
Canadian National Team
8:00 pm - Sudbury Arena

DANCE:

Mine Mill Hall
11:00 pm - 1 am
Admittance: \$ 1.00

Saturday

PARADE: Downtown Sudbury
12 noon

FOOTBALL

GAME: Laurentian Voyageurs
vs
Ottawa Gee - Gees
Athletic Field
2:00 pm

DRAMA

PRESENTATION:
"Barefoot In The Park"
7:00 pm
Sudbury High School

SEMI - FORMAL:

Dance & Buffet
Great Hall
9 pm - 1 am
Music by Con Dr Salle
6:00 per
\$8.00 per couple

Sunday

OLYMPIC EVENTS:

Athletic Building
1 pm - 5 pm

CONCERT:

9 - 12 midnight
** The Five Bells **

RAY GAINER---CO-ORDINATING
CHAIRMAN AND GENERAL BUM-
BOY FOR THE BLUE AND GOLD
WEEKEND

WE HAVE ALL YOUR TICKETS AT SGA OFFICE L-216

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BLURB